

## Present Levels of Academic Achievement and Functional Performance (PLAAFP)

S = Strength, W=Weakness

DEVELOPMENTAL									
Readiness		S	W			Readiness		S	W
Matches shapes						Names colors			
Points to named shapes						Understands time concepts			
Names shapes						Sorts by color			
Points to body parts						Sorts by shape			
Names body parts						Sorts by size			
Matches colors						Gives weather report			
Points to named colors									
Gross Motor		S	W			Gross Motor		S	W
Holds head erect						Stands on one foot briefly			
Rolls from back to stomach, vice versa						Catches a bounced ball			
Reaches for and grasps object						Throws a ball overhand			
Sits without support						Throws a ball underhand			
Crawls on hands and knees						Walks downstairs, alternating feet			
Pulls to standing position						Bats a ball			
Stands alone						Kicks a ball			
Rolls ball forward						Walks a straight line			
Walks with support						Hops on one foot			
Walks without support						Marches to music			
Runs without falling						Skips, alternating feet			
Stands on tiptoe						Jumps over obstacles without falling			
Jumps off floor with both feet						Runs smoothly			
Bounces a ball with both hands						Jumps rope			
Walks upstairs, alternating forward feet						Bounces and catches a ball			
Hops on both feet						Bounces a ball continuously			
Language		S	W			Language		S	W
Demonstrates differentiated crying						Verbally express needs with single words			
Responds to auditory stimuli						Answers questions with a single word			
Babbles/coos						Speaks in two-word sentences			
Responds to own name when called						Uses pronouns in speaking			
Imitates sounds						Speaks in sentences of 3 or more words			
Points to familiar things upon request						Repeats a brief sentence			
Points to familiar people upon request						Follows a two-step command			
Responds to verbal requests						Uses subject/verb agreement in speaking			
Attempts to say words that have meaning						Uses correct verb tenses in speech			
Repeats single words on request									
Self Help		S	W			Self Help		S	W
Knows front and back of clothes						Wipes nose with no verbal cue			
Knows when clothes are inside-out						Remembers where objects belong			
Verbalizes toilet needs consistently						Avoids hazards			
Urinate without toileting assistance						Helps put things away			
Wipes nose when requested to do so									
Fine Motor		S	W			Fine Motor		S	W
Grasps objects with fingers/palm of hand						Scribbles with crayon or pencil			
Grasps object with thumb/index finger						Assembles simple puzzle with inset pieces			
Turns door knob						Holds crayon with finger rather than fist			
Picks up small object with thumb and index finger						Draws simple figure			
Turns pages of books						Creases paper neatly			
Stacks blocks or other objects						Colors/paints within heavy boundaries			
Folds paper						Uses scissors with precision			

**ACADEMIC**

Math			S	W	Math			S	W
Counts by rote to 10					Tells time by the hour				
Counts objects to 5					Tells time by the half hour				
Identifies numerals 1-5					Tells time to the nearest minute				
Counts objects to 10					Reads a digital clock				
Identifies numerals 6-10					Calculates time intervals				
Rote counts to 100					Reads a calendar				
Identifies numerals 1-100					Identifies coins				
Writes numerals 1-100					Identifies coin values				
Performs addition using concrete objects					Adds coins up to 50 cents				
Identifies the + and = sign					Adds coins and bills				
Demonstrates mastery of addition facts					Makes change				
Performs subtraction using concrete objects					Identifies fractional parts of a picture				
Identifies the - sign					Adds and subtracts like fractions				
Demonstrates mastery of subtraction facts					Finds lowest common denominator				
Performs add/sub without regrouping					Adds and subtracts unlike fractions				
Subtracts 2-digit numbers without regrouping					Reduces fractions to simplest form				
Demonstrate understanding of multiplication					Adds and subtracts mixed numbers				
Identifies the x sign					Multiplies numbers with decimals				
Demonstrates mastery of multiplication facts					Multiplies and divides fractions				
Adds numbers with decimals					Solves simple problems with negative numbers				
Demonstrates understanding of division					Solves simple algebraic equations				
Identifies the ÷ sign					Solves advanced algebraic and trig equation				
Demonstrates mastery of division facts					Solves simple word problems				
Performs multiplication with regrouping					Solves word problem involving time interval				
Performs long division					Solves advanced word problems				

Reading			S	W	Reading			S	W
Associates rebus symbol with pictures					Takes part in reading by filling in words				
Recites the alphabet					Likes to follow along in book being read				
Identifies own printed name					Attempts to read by looking at pictures				
Associates consonant sounds and symbols					Reads some sight words				
Associates vowel sounds and symbols					Tries to read words with word attack skills				
Turns book right-side up					Matches uppercase letters				
Turns several pages					Points uppercase letters				
Turns pages individually					Names uppercase letters				
Points to and names simple pictures					Matches lowercase letters				
Interested in read-me books					Points lowercase letters				
Describes actions in pictures					Names lowercase letters				

Reads color words					Completes difficult passage with correct word				
Reads number words					Demonstrates right to left progression				
Reads common signs					Matches word to picture				
Reads basic sight words					Decodes words with CVC pattern				
Reads phonetically spelled common words					Decodes words with CVCe pattern				
Reads non-phonetically spelled words					Decodes words with consonant blends				
Reads multi-syllable common words					Answers factual questions after a paragraph				
Reads words with tricky spellings					States the main idea of a paragraph				
Reads advanced vocabulary words					Recalls details of a passage read				
Selects picture described by printed phase					Arranges events in sequential order				
Provides missing noun in sentences w/ pic					Distinguishes between fact and fiction				
Provides missing word in sentences w/out pic					Summarizes selection				
Provides word to complete complex sentence					Draws conclusions				

Writing			S	W	Writing			S	W
Holds pencil correctly					Spells common irregular words				
Copies a circle					Forms regular plural forms of nouns				
Traces along a horizontal/vertical line					Spells irregular plural forms of nouns				
Traces basic shapes					Writes tenses of regular verbs				
Traces own printed name					Writes tenses of irregular verbs				
Traces all printed letters of the alphabet					Writes simple sentence with complete thought				
Copies own printed name					Uses subject/verb agreement in writing				
Copies all printed letters of the alphabet					Uses pronouns correctly in writing				
Prints letters with proper sizing and spacing					Punctuates sentences correctly				
Copies marks drawn by the examiner					Applies correct rules of capitalization				
Copies all letters of the alphabet in cursive					Forms compound and complex sentences				
Prints all upper/lower case letters as dictated					Combine related sentences to form paragraph				
Connects letters written in cursive					Sequences ideas in writing				
Copies sentences in cursive					Writes punctuation marks as dictated				
Copies correctly from the board					Spells plural nouns, regular and irregular				
Spells own name					Writes contractions and abbreviations				
Spells basic sight words					Changes root word to form needed				
Associates consonant sounds and symbols					Spells irregular but common words				
Associates vowel sounds and symbols					Spells words of higher difficulty				
Spells words with CVC pattern					Writes correct word to complete sentence				
Spells words with CVCe pattern					Writes simple sentence to describe picture				
Spells words with blends, digraphs, diphthong					Writes sentences listing or describing				
Spells common multi-syllable words					Writes sentence to fit context of paragraph				

PHYSICAL									
Physical			S	W	Physical			S	W
No signs of extended or chronic illness					Demonstrates normal strength for age				
Demonstrates normal levels of energy					Participates in regular Physical Education				
Demonstrates normal coordination for age									

BEHAVIORAL									
Social/Behavioral			S	W	Social/Behavioral			S	W
Demonstrates awareness of surroundings					Asks for help when needed				
Responds to visual/auditory stimuli					Completes tasks within given time frame				
Makes eye contact					Adheres to school/classroom rules				
Responds to name					Demonstrates respect for authority				
Responds to interaction attempts by others					Accepts responsibility for action				
Initiates interaction with others					Accepts criticism appropriately				
Responds appropriately to praise/correction					Deals with failure constructively				
Works/plays cooperatively with peers					Shows thoughtful, not impulsive actions				
Adapts to new situations (not upset)					Demonstrates age-appropriate independence				
Displays even/pleasant attitude					Attends to tasks for long periods of time				
Demonstrates age-appropriate attention span					Shows ability to relate to peers and adults				
Follows oral directions independently					Expresses feelings appropriately				
Completes tasks independently					Shows organization in completing task				